Field Training Officer Instruction/Certification Instructed by Field Training Associates

This forty-hour course is specifically designed for experienced uniformed patrol personnel selected to serve as *Field Training Officers – Master Police Coaches* with probationary employees. Course emphasizes the Field Training Officer's role in assisting probationers certify for <u>solo</u> patrol operations by applying the knowledge and skills acquired during Basic Police Training/Certification. And,

assimilating these principals according to agency policy and procedures, community service delivery standards consistently within the <u>Probationary Officer Manual</u> *Training Task* protocols.

The instruction highlights two essential Field Training and Evaluation Process skills: 1 analyzing the probationer's training needs and using the *best fit* from the *Coaching Models* twelve (12) specific instructional techniques for enhanced job performance and 2 the ability to examine and objectively document the probationer's job behaviors, performance utilizing EEOC-complaint *Standard Evaluation Guidelines* and, effectively <u>debrief and coach for enhanced performance</u>. The instructional presentation will focus upon classroom discussion as well as hands-on application of course materials. Students will be required to complete out-of-classroom reading assignments from the course text and workbook, *Breaking Routine — Building a Better Cop*TM: *Field Training Officer*. The course content will include:

- Operational structure and protocols of the *Field Training and Evaluation Process*.
- The Instructional Relay Race: Taking over where Basic Police Training/Certification left off.
 - Inventorying the probationer's current knowledge and skill proficiencies and moving forward by utilizing the *Probationer Officer Manual* as the Field Training *playbook*.
- Proper selection <u>and</u> use of *The Big Twelve Instructional/Coaching* tools.
- Determining what, and where, to document Probationer training and performance.
- Effectively utilizing the *Big Three Coaching Questions* during debriefing. Highlighting the *Daily Observation Report*, and when available, Body Worn Camera video, and police dash cam video assets.
- Defining and resolving areas of *Corrective Action Necessary*.
- Resolving issues of *Not Responding to Training*.
- Preparing the Probationer for Proactive Problem Oriented Policing focusing on *Location* and Perpetrator Oriented Patrols and Practical Directed Patrol Mapping[™] with Map Overlays and Patrol Plans.
- Mentoring and coaching Field Training Officers in basic essential *we need to talk topics* such as mental health practices to enhance the Probationer's long-term career survival.

Bottom line: Total focused upon building a better cop <u>and</u> creating a Self-ReliantTM Law Enforcement agent for Solo Patrol responsibilities.

Special Attention

Students should be familiar with their agency's <u>current</u> Field Training and Evaluation Process and bring a copy of their agency's current *Probationary Office Manual* and forms to class for reference/familiarization and comparison, discussion.